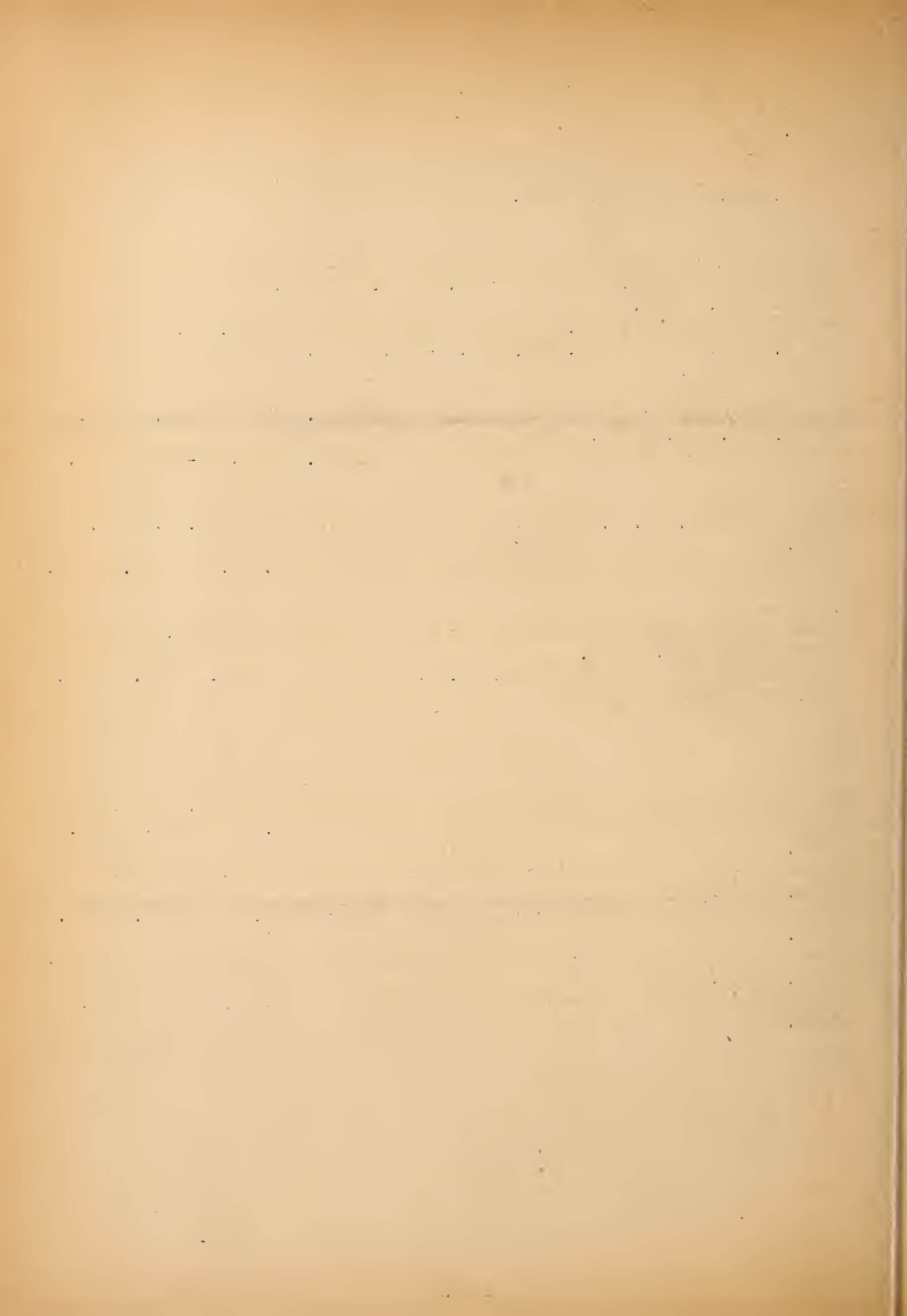


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March, 1943

LA COMUNIDAD, REPORT OF THE NAMBE COMMUNITY SCHOOL, 1937-1942.

By L. S. Tireman and Mary Watson

University of New Mexico Press, 1943

Review by Julia B. Tappan, Head, Section of Education
Information Division, Soil Conservation Service

Just hot off the press, and recommended for those interested in the Spanish-American population of the Southwest and their land, health, and language problems.

LA COMUNIDAD is a popular running account of a community school, seeking to meet, through daily contact with children and parents, the bewilderment of a population long rooted in the earth of New Mexico. The book shows how sound education is based on the daily life and daily needs of people.

George Sanchez' FORGOTTEN PEOPLE (University Press, 1940) gives a powerful and frank picture of the social and economic condition of the people of Taos County. The Taos Project is seeking to find ways of meeting some of these conditions.

The Nambe Community School was a highly successful, practical demonstration in education in one community, and is highly suggestive for others.

Both books are required reading for New Mexicans.

Note: FORGOTTEN PEOPLE by George Sanchez is also available on loan.

THE FARMER CITIZEN AT WAR

By Howard R. Tolley

The MacMillan Company, 1943

"Even Hitler has recognized that the men who handle the guns are more important than the guns themselves. And the men behind the men behind the guns are just as important. Here is a book about them - about you and me, in fact - told in terms of the farmer. It is an urgent plea for us to remember that the more genuinely democratic we are, in war and peace alike, the more likely we are 'not only to win the war but to maintain the security of the peace that follows'.

Mr. Tolley was born and grew up on an Indiana farm. He is now Chief of the Bureau of Agricultural Economics...He has had a lifelong acquaintance with

the efforts of farmers, on the one hand, to make their government more usable, and with the efforts of government, on the other hand, to bring the citizen directly into its administration and policy-forming activities.

Although it is dedicated to helping to win the war, the book is not simply a tract for the times. In the development of his argument for the inclusion of every single citizen, to his fullest ability, in the drive to win the war, the author traces the evolution of the concepts of working democracy that have developed from the government's efforts to meet the needs of farmers."

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